

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ENGLISH LANGUAGE AND TEXT

Course ID: ATSGC2772

Credit Points: 15.00

Prerequisite(s): (Completion of one introductory (level 1000) Literature course)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 091599

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Demonstrate familiarity with the integral connection between language and social institutions at intermediate level.
- K2.** Recognise the diverse ways in which grammatical structures express the connection between language and the social.

Skills:

- S1.** Demonstrate proficiency in English comprehension at intermediate level.
- S2.** Demonstrate proficiency at intermediate level in the use of English for a variety of purposes.
- S3.** Analyse literary and non-literary texts using a range of grammatical and linguistic techniques.

Application of knowledge and skills:

- Identify and apply a range of analytical techniques for the purpose of critically analysing the social, political and rhetorical effects of a variety of specific linguistic and textual forms at intermediate level.
- A1.** Identify and apply a range of analytical techniques for the purpose of critically analysing the social, political and rhetorical effects of a variety of specific linguistic and textual forms at intermediate level.
 - A2.** Recognise and apply a limited set of language-use strategies for producing coherently and effectively written texts at intermediate level.

Course Content:

Topics may include:

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- Language as a sociotextual institution
- The clause from an ideational perspective
- The clause from an interpersonal perspective
- The clause from a textual perspective
- Below the clause - the group and word
- Above the clause - cohesion
- Text and context
- Speech and writing
- Discourse as action

Values and Graduate Attributes:

Values:

- V1.** Develop an appreciation for the grammatical and semantic structures underpinning written and verbal communication;
- V2.** Gain an appreciation of the close interconnection between linguistic form, meaning and social contexts;
- V3.** Develop skills in the analysis of the style and meaning of both literary and non-literary texts;
- V4.** Develop an awareness of their own language use and an ability to produce their own well-crafted and appropriate written texts;
- V5.** Increase their awareness of the ideological consequences of language choices in everyday texts;
- V6.** Participate in their learning with an active and enquiring spirit, while respecting the opinions of others.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop the capacity to make informed judgements of their own and other's language use.	High
Self Reliance	Students complete independent exercises and seek feedback from the Moodle site.	Medium
Engaged Citizenship	Students debate with their peers online and in the classroom, the implications and consequences of language use in the real world.	Low
Social Responsibility	Students take responsibility for their own social uses of language, and become more aware of the power dynamics of different social contexts and institutions, in which they themselves may participate (e.g. the classroom).	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2 S1, S2 A2	Complete analytical exercises applying grammatical categories to clauses, sentences and texts	Short answer assignment	20-40%
K1, K2 S2, S3 A1	Analyse a literary or non-literary text and demonstrate an understanding of text/context relations	Written essay including basic text analysis	30-40%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2 S1 A1, A2	Demonstrate proficiency in grammatical analysis of clauses and sentences, and in writing well-formed sentences. Apply linguistic techniques of analysis to texts. Explain key concepts of language as a socio-textual institution.	Examination	30-40%

Adopted Reference Style:

MLA